



Manor Primary School Curriculum Overview EYFS

Nursery

| Autumn Term | Spring Term | Summer Term |
|---|-----------------------|-----------------------------------|
| Who am I? | Once Upon a Time | Amazing Authors and Super Stories |
| | Big Cook, Little Cook | Life on the Ocean Waves |
| 1,2,3 Rhyme with Me | Art Attack | People who help us |
| Autumn & Winter, Festivals & Celebrations | Down on the Farm | Are we nearly there yet? |

Reception

| Autumn Term | Spring Term | Summer Term |
|--------------------------------|--|---|
| Marvellous Me | Food Glorious Food! | Petals, Pots and Magnificent Minibeasts |
| Do all Superheroes wear capes? | Awesome Authors, Wicked Writers and Imaginative Illustrators | Out of this world (Space) |
| The Land of Make Believe | Discovering Dinosaurs | Turrets and Tiaras |
| A Winter's Tale | The Amazing Animal Kingdom | We're going on a journey |

Exceptionality

Collaboration

Integrity

Respect



Manor Primary School Curriculum Overview Year 1

| Subjects | Autumn Term All About Me | | Spring Term Our Community | | Summer Term Our World | |
|-------------------------|--|-----------------------------------|--|-----------------------|---|--|
| Science | All about me and Other Animals | | Investigating Everyday Materials | | Investigating Plants – Garden Gang | Investigating the Seasons |
| Computing | Computing Systems and Networks: Improving Mouse Skills | Programming: Algorithms unplugged | Data Handling: Introduction to Data | Programming: Bee-Bots | Creating Media: Digital Imagery | Creating Media and Data Handling: Rocket to the moon |
| History | Nurses today and in the past | | Toys Now and Then | | Our Kings and Queens | |
| Geography | My community | | Our Amazing Country | | Seaside locations | |
| RE | Our Religions, Our beliefs | | Caring for Others – Christian Stories | | Places of Worship in Our World (The Christian Church and the Sikh Gurdwara) | |
| D&T | Designing and Making a Christmas Stocking | | Designing and Making a house for a familiar character from a story | | Fantastic tropical fruit snack | |
| Art & Design | Landscapes: Using different media | | Line, Colour and Shape | | Investigating Materials: Collage | |
| PE | Multi-Skills – ABC's | | Invasion Games | Net/Wall Games | Striking and Fielding Games | Athletics |
| | Gymnastics | Gymnastics | Gymnastics | Dance | Sports Day Practice | Dance |

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|--------------|------------------------------------|---|---|----------------------------------|--|--|
| Music | Pulse and Rhythm (All About me) | Classical music, dynamics and tempo (Animals) | Timbre and rhythmic patterns (Fairy Tale) | Pitch and Tempo (Superheroes) | Musical Vocabulary (Under the Sea) | Vocal and Body sounds (By the Sea) |
| PSHCE | Me and my friends | | Celebrating and Respecting our Differences | | Preparing us for living in a wider world | |

Manor Primary School Curriculum Overview Year 2

| Subjects | Autumn Term Our Community: People and Places | | Spring Term Celebrating Diversity | | Summer Term Passport to the World | |
|-----------|---|---|--|--|--|---|
| Science | Animals, including Humans | Investigating Whodunit! (The Three Little Pigs!) | Investigating Changing Materials | Investigating Electricity!! | Investigating Plants | Investigating Living things in their Habitats |
| Computing | Computing Systems and Networks: What is a Computer | Creating Media: Stop Motion | Programming: Algorithms and debugging | Computing Systems and Networks: Word processing | Programming: Scratch Jr | Data Handling: International Space Station |
| History | Local Families in the past: The Cadbury Family | The Story of Guy Fawkes | Great Events from the past: The Plague and The Great Fire of London | | World Exploration and Invention | |
| Geography | Bridgnorth Field Study | | Wonderful Weather | | The Wonderful World we live in A study of an African Country: Kenya | |
| RE | The Christian Bible: Stories from the Old and New Testament. | | Sikhism – What does it mean to belong to the Sikh Family? | | Rituals in my life and the life of religious believers: Christianity and Sikhism | |
| D&T | Designing and Making a new chocolate product for Cadbury | | Designing and making a vehicle: Fire Engines for the Great Fire of London | | Designing and Making an African purse, wallet or pencil case | |

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| Art & Design | Investigating the World of Colour!!! | | Formal elements of art | | Sculpture and mixed media | |
| PE | Invasion Games | | Net/Wall Games | | Striking and Fielding | Athletics |
| | Gymnastics | Gymnastics | Gymnastics | Outdoor Adventurous Activities | Sports Day Practice | Striking and Fielding Games |
| Music | Musician Me | On this Island (British songs and sounds) | Orchestral instruments (Traditional Western Songs) | Myths and Legends | African Call and Response (Animals) | Dynamics, timbre, tempo and motifs (Space) |
| PSHCE | Keeping Healthy | | How are we unique, similar and different? | | How can we make a difference? | |

Manor Primary School Curriculum Overview Year 3

| Subjects | Autumn Term Me and My Place in the World | | Spring Term Connecting Ourselves to the World | | Summer Term Our Community-My Community | |
|-----------|---|----------------------|--|--|---|---------------------------------------|
| Science | Animals including Humans | | Investigating Light and Shadows! | | Rocks and Soil | Investigating What Helps Plants Grow! |
| Computing | Computing Systems and Networks: Journey inside a computer | Programming: Scratch | Computing Systems and Networks: Networks and the internet | Computing Systems and Networks: Emailing | Data Handling: Comparison Cards Databases | Creating Media: Video Trailers |
| History | Life in Britain- Stone Age to Iron Age | | Who were the Romans and how did they impact Britain? | | Children Living in World War II | |
| Geography | Me and My Country | | France Fastastique!! Connecting ourselves to Communities in Europe | | A case study of Brazil | |

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| RE | How did the world begin? Stories from religions around the world | | How do Jewish people express their beliefs in practice? | | What religions are represented in our city? | |
| D&T | Designing and Making Biscuits | | Designing and making a torch for a puppet show | | Designing and making a box for our precious rocks! | |
| Art & Design | Portraits and Paintings! | | Exploring Expressionism | | Exploring Pattern and Print | |
| PE | Invasion Games | | Net/Wall Games and Target Games | | Striking and Fielding Games | Athletics |
| | Dance | Gymnastics | Dance/ Gymnastics | Outdoor Adventurous Activities | Sports Day Practice | Striking and Fielding Games |
| Music | Creating compositions in response to an animation (Mountains) | Instrumental Scheme: South Africa | Developing singing technique (The Vikings) | Pentatonic melodies and composition (Chinese New Year) | Instrumental scheme: Caribbean | Traditional instruments and improvisation (India) |
| PSHCE | A Balanced Life: Protecting Me | | Challenging Stereotypes | | We are British and we all have a Voice! | |
| French | Moi (All about me) | | n fait la fête (Celebrations) Les Portraits (Portraits) | | Ma Famille et Mes Amis (My Family and Friends) Ca Pousse (Growing Things) | |

Manor Primary School Curriculum Overview Year 4

| Subjects | Autumn Term Our Past Our Future | | Spring Term Magnificent People and Places | | Summer Term Get Global | |
|-----------|--|--|--|--------------------------------|-------------------------------------|--------------------------------------|
| Science | Changing state | | A BUZZ about Electricity! | Spectacular Sound! | Animals Including Animals | Living Things and their Habitats |
| Computing | Computing Systems and Networks: Collaborative Learning | Programming: Further Coding with Scratch | Data Handling: Investigating Weather | Creating Media: Website Design | Programming: Computational Thinking | Programming and Creating Media: HTML |

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|--------------|---|-------------------------------------|--|--------------------------------|--|---------------------------------------|
| History | Wolverhampton: A Local History Study | | Savage Saxons | | Vicious Vikings | |
| Geography | A contrasting locality: Barmouth | | Where in the World? | | Weather: Home and Away | |
| RE | What is the Bible and why is it important for Christians? | | How and why do Hindus worship at home and in the Mandir? | | Key Leaders in different religions (Christianity, Islam, Buddhism, Sikhism & Hinduism) | |
| D&T | Designing and making a bag | | Designing and making Bread Products and packaging them | | Designing and making an electrical game with lights and sounds | |
| Art & Design | Creating Mosaics | | Architects and Designers | | Ceramics | |
| PE | Invasion Games | | Net/Wall Games and Target Games | | Striking and Fielding Games | Athletics |
| | Dance | Gymnastics | Dance/ Gymnastics | Outdoor Adventurous Activities | Sports Day Practice | Striking and Fielding Games |
| | Swimming | | | | | |
| Music | Adapting and transposing motifs (Romans) | Instrumental Scheme (South America) | Rock and Roll | Instrumental Scheme: Indonesia | Samba and carnival; sounds and instruments | Haiku, music and performance (Hanami) |
| PSHCE | Take a Stand...Lend a Hand. Let's stop Bullying | | Managing conflict | How can I be Money wise? | We are all Global Citizens | Health, Hygiene and Puberty |
| French | L'argent de poche (Pocket money) | | Raconte-Moi Une Histoire (Tell Me A Story) Vive Le Sport! (All About Sport) | | Les Animaux (Animals) Quel Temps Fait-il? (What Is The Weather Like?) | |

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Manor Primary School Curriculum Overview Year 5

| Subjects | Autumn Term The Cycle of Life | Spring Term Exploring Change | Summer Term | |
|----------|-----------------------------------|---------------------------------|-------------------------------------|-------------------------------|
| Science | Properties and Changing Materials | Forces in Action | Investigating The Cycle of Life! | Incredible Earth and Space |

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|--------------|--|---|---|---------------------------------------|--|--|
| Computing | Computing Systems and Networks: Search Engines | Data Handling: Mars Rover (binary code) | Programming: Programming Music | Creating Media: Stop Motion Animation | Programming: Microbit | Programming and Creating Media: Mars Rover 2 |
| History | Crime and Punishment – Anglo Saxons to the Present Day | | Who were the Ancient Greeks? | | Our History – History of the Black Country | |
| Geography | The Mountain Environment | | What's happening around the world? | | A study of our local town – Sedgley | |
| RE | Different denominations of the Christian Community | | Why are sacred texts important? Why is Easter important to Christians? | | Buddhism and the Buddhist temple | |
| D&T | Designing and making a tablet/iPad case | | Designing and making a controllable vehicle | | Designing and making a Cam toy | |
| Art & Design | Patterns & Print | | Mouldable Sculpture | | A study of Perspective | |
| PE | Invasion Games | | Net/Wall Games and Target Games | | Striking and Fielding Games | Athletics |
| | Dance | Gymnastics | Dance/ Gymnastics | Outdoor Adventurous Activities | Sports Day Practice | Striking and Fielding Games |
| Music | Composition notation (Ancient Egypt) | Blues | Composition to represent the festival of colour (Holi festival) | South and West Africa | Musical theatre | Looping and remixing |
| PSHCE | Staying Safe | Privacy from the Press | Challenging Discrimination | Puberty and Relationships | Make Poverty History | Climate Change |
| French | Notre école (Our school) En route pour l'école (On the way to school) | | Mon Café (My café) Où Dans Le Monde? (Where In The World?) | | Les Quatre Saisons (The Four Seasons) C'est Moi (All About Ourselves) | |

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Manor Primary School Curriculum Overview Year 6

| Subjects | Autumn Term Investigating Plant Earth | | Spring Term Journeys | | Summer Term What a Wonderful World | |
|--------------|---|--|---|--|---|-------------------------------------|
| Science | Exciting Electricity! | Investigating Light & How We See Things! | Animals including humans | Evolution and inheritance | Living things and their Habitats | Scene of Crime Investigation |
| Computing | Data Handling: Big Data 1 | Programming: Intro to Python | Creating Media: History of Computer | Computing Systems and Networks: Bletchley Park | Data Handling: Big Data 2 | Creating Media: Inventing a product |
| History | The Exciting Egyptians | | Victorian Children | | Early Civilisations – The Mayan Civilisations | |
| Geography | Rivers and Coasts | | Let's go to the Caribbean! | | A study of Our Capital City: London | |
| RE | How do Muslims express their beliefs and practices? | | Who is God? | | Rites of Passage | |
| D&T | Designing and making an ancient Egyptian Sarcophagus and mummy for a museum | | Designing and making a Fair Ground Ride | | Designing and making perfect pasta | |
| Art & Design | Islamic Art | | Creating Landscapes | | Pattern and Textile | |
| PE | Invasion Games | | Net/Wall Games and Target Games | | Striking and Fielding Games | Athletics |
| | Dance | Gymnastics | Dance/ Gymnastics | Outdoor Adventurous Activities | Sports Day Practice | Striking and Fielding Games |

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|--------|--|---|---|-----------------------------------|--|-----------------|
| Music | Advanced Rhythms | Dynamics, pitch and tempo (Fingal's Cove) | Film Music | Songs of WW2 | Composing and performing a Leavers' Song | Pop Art |
| PSHCE | My Identity, my well being | Children's Rights | Healthy Relationships | Health, Hygiene and Relationships | Working together for peace! | Money and Debit |
| French | Bon appétit (Enjoy your meal!) Je suis le musicien ('I Am the Music Man') | | À La Plage (At The Beach) Voyageurs Du Temps (Time Travellers) | | Vive La France (This is France) Year 6- Dehors et Environ (Out and About) | |

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